

(51) International classification :G09B0019060000, G06Q0050200000, G09B0019040000, G09B0007000000, G09B0005060000

(86) International Application No :NA
 Filing Date :NA

(87) International Publication No :NA

(61) Patent of Addition to Application Number :NA
 Filing Date :NA

(62) Divisional to Application Number :NA
 Filing Date :NA

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(57) Abstract :
 ABSTRACT The work was examining the role of needs analysis in framing the compulsory communication and presentation skills in English syllabus for engineering students in engineering colleges, Telangana State. It aims to identify the advantages and disadvantages aspects of the syllabus, textbooks, and teaching strategies. The study examines the four language skills of the learner-based data collection from different backgrounds. The work observes the language skills of the learner and also considers the materials that are prescribed by the colleges to improve student's language proficiency in communication and presentation of the content. The need of the supplementary material and practice have to be added to the current syllabus for students to develop their language skills. The work attempts to analyze the present English syllabus for engineering students at the colleges and subsequently conduct a needs assessment survey so that the student's English language requirements to acquire communication skills for presentation for the professional context are addressed.