

(54) Title of the invention : Project-Based Language Training to Foster Essential Skills among EFL College Students

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(57) Abstract :

Abstract This study focused on investigating the effects of project-based language education (PBLE) on the improvement of Junior college students' essential skills in EFL and the factors that contribute to those effects. Seventy-five tenth-graders and two English teachers from a single junior college in Hyderabad, India, were selected to participate in the study. This study used a mixed-methods research strategy to explain its findings; the researchers used self-designed assessments, semi-structured interviews, and reflective writing from classroom instructors. The results showed that PBLE has some positive effects on the growth of Junior college students' essential skills in EFL, particularly in six areas: noticing and attentiveness (A1), extracting and summarizing (A3), explaining and analyzing (B1), synthesizing and application (B3), rationalization and trying to argue with evidence (C1), and creating and envisioning (C2). Furthermore, five main factors were found to affect the efficacy of PBLE in boosting Junior College students' core competencies in EFL. These included the teachers' familiarity with PBLT, project design and evaluation skills, roles and guidelines, and the student's enthusiasm and motivation. In addition, the study significantly affects how language teachers comprehend and apply PBLE in the classroom.

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