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(57) Abstract :  
 Today's students are advised to take a more active role in their education due to the quantity of knowledge available online. The IoT environment and ESP (English for Specific Purposes) education are compared in this study. We define the Internet of Things (IoT), outline its properties, and respond to key questions about how it can affect education. We focus on how digital tools could enhance language teachers' instructional strategies after analyzing the data. We offer a teaching method that boosted students' engagement, passion, and interest in class by utilizing digital technologies. The study's findings suggest that although authorities should take proactive measures, the significance of technology in the classroom will only increase.

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